



***Overview of Year One
and Into Year Two***

October, 2016



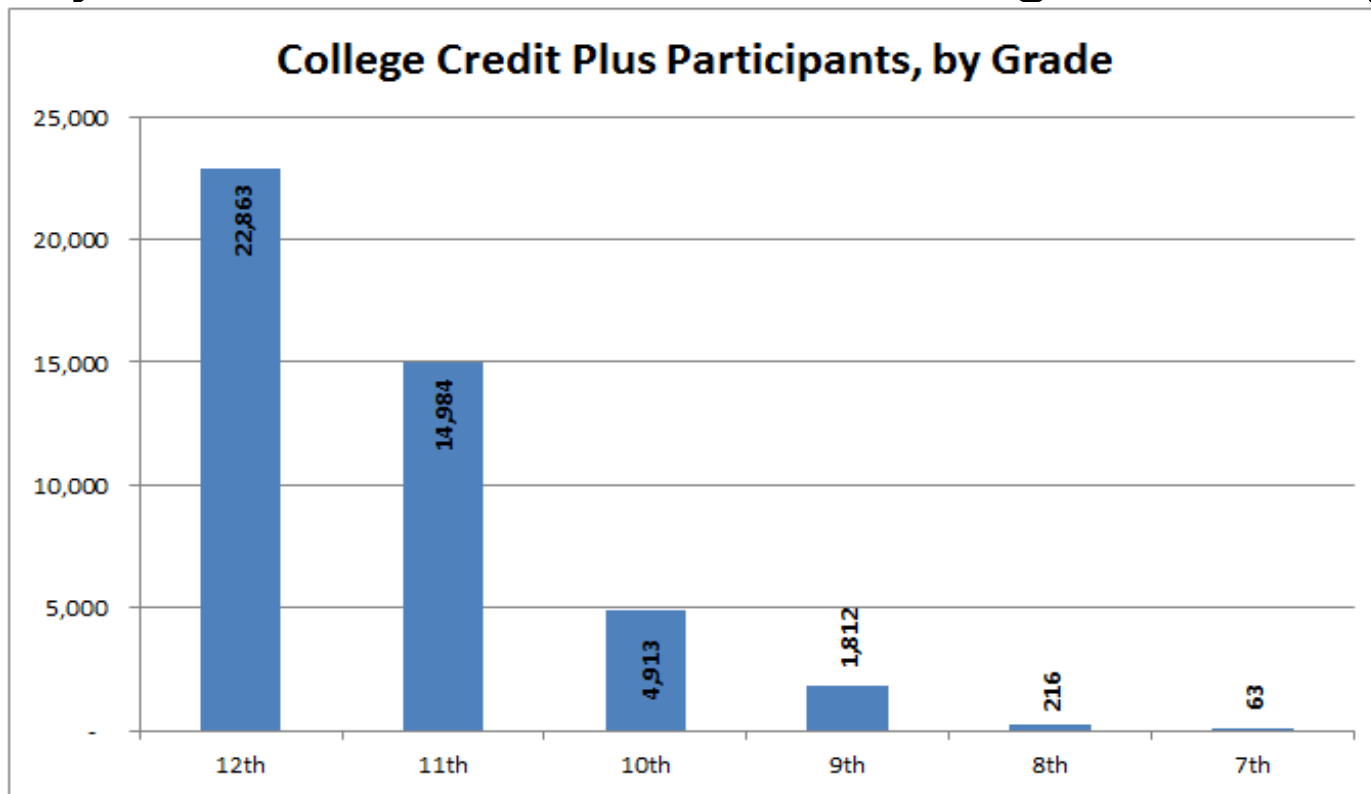
Who participated 2015-16 Academic Year?

- **2015-16, over 52,000 students***
 - Represents an increase over the past two years of PSEO + other HS (about 30,000)
- **Students took classes from 23 Community Colleges, 13 Universities, and 35 Private Higher Education Institutions**

*Still finalizing Spring 2016 Data. All Data is considered preliminary 9/13/2016.

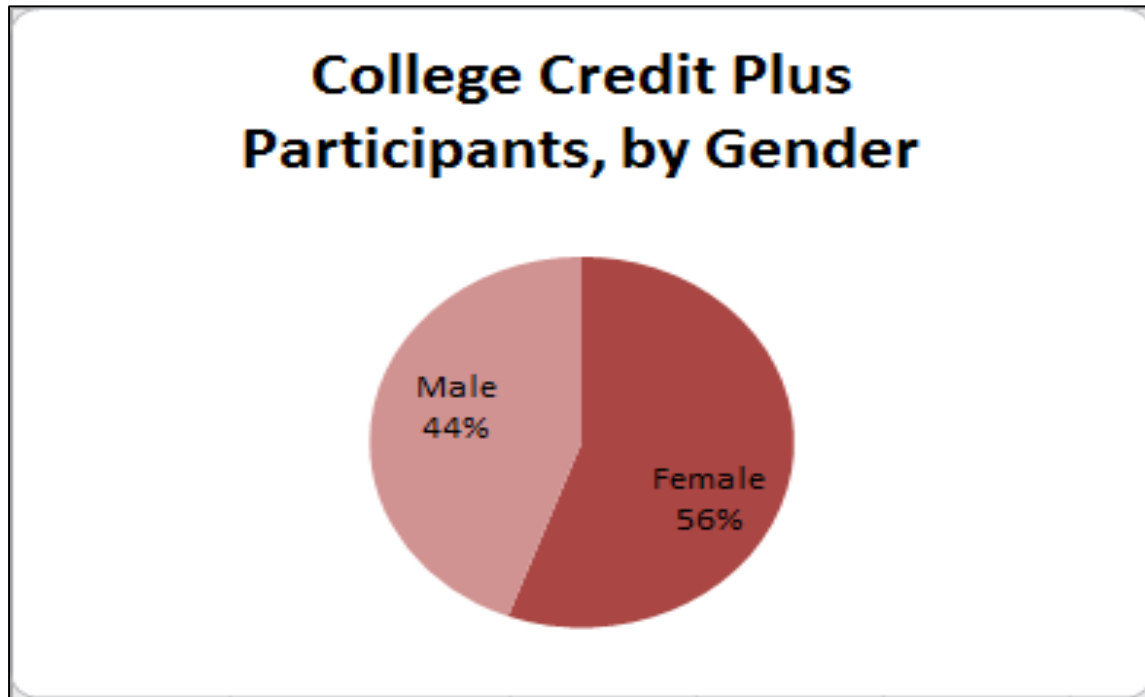
2015-16 Academic Year

Of the students that had a grade level reported, the majority of CCP students were in high school (99%).



2015-16 Academic Year

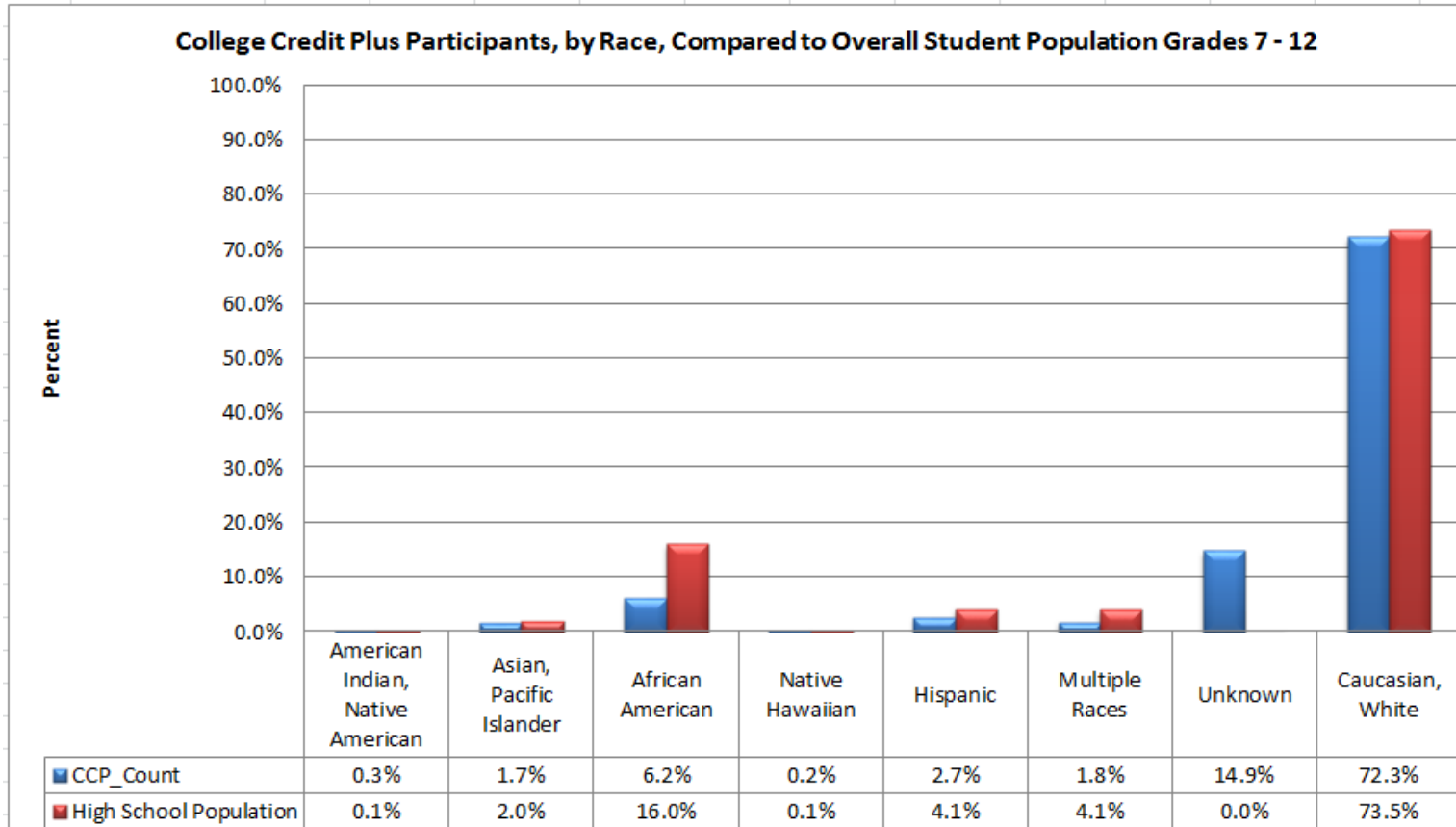
The CCP student population was over-represented by female students (56%) as compared to the overall state population of 7th – 12th grade students*, which is 49%.



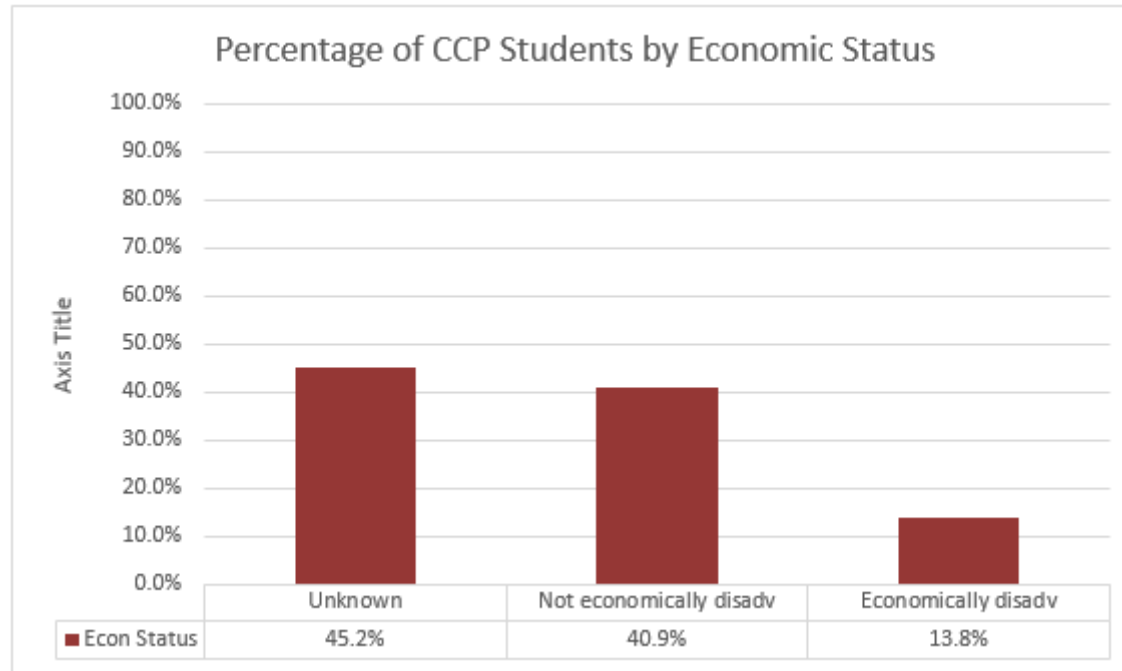
*2014-15 Data from ODE

2015-16 Academic Year

The CCP students have gaps in participation when compared to the student population in grades 7 – 12 based on racial/ethnic categories.



2015-16 Academic Year



- About 14% of CCP students were in defined as economically disadvantaged status based on the definition of being eligible for free and reduced price lunch*
- The overall public school population in grades 7 – 12 is about 25% economically disadvantaged

• *Data from ODE

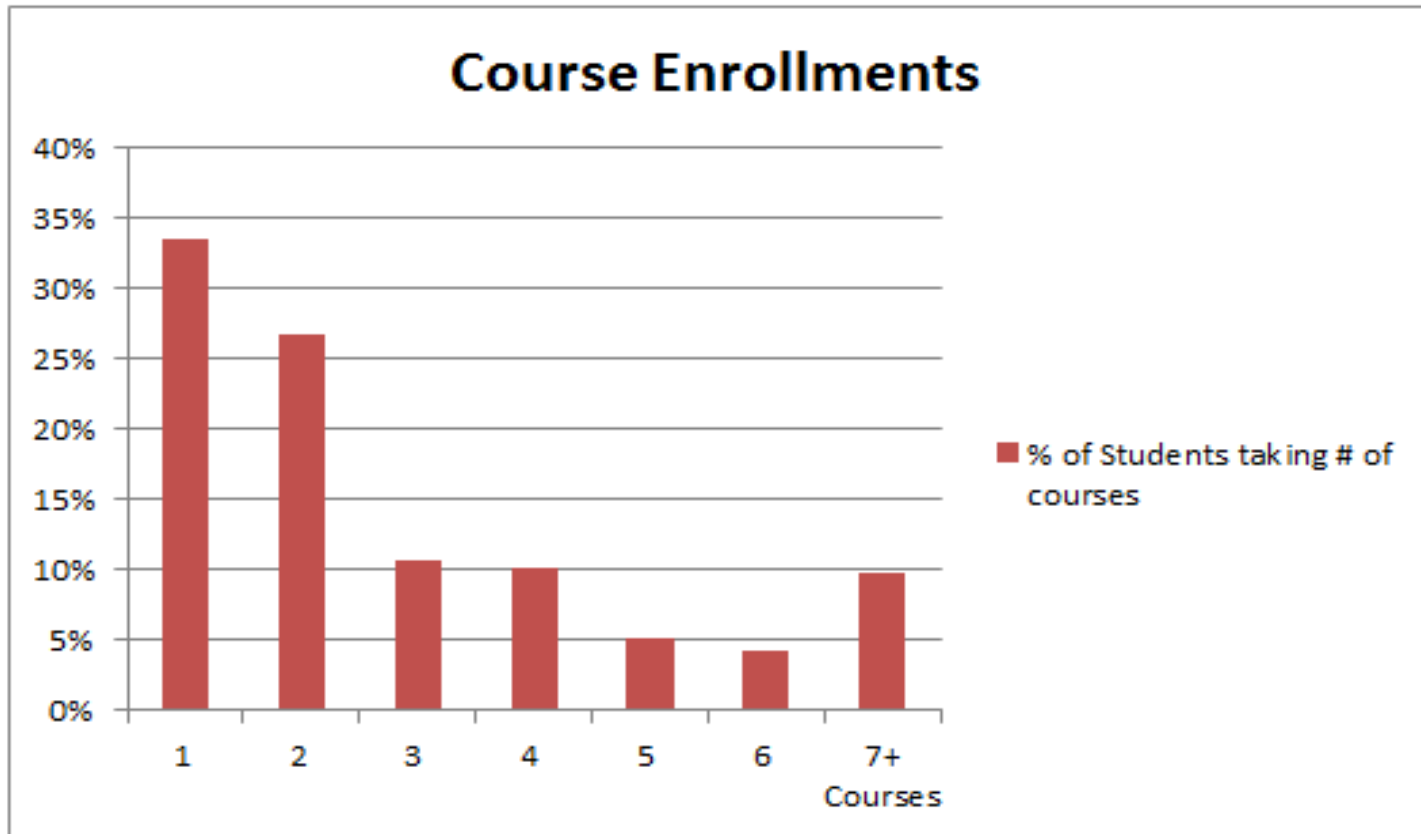
2015-16 Academic Year

- The most common assessments used to determine if the student was college ready were the ACT and Compass.
- According to surveys of the IHEs, about 2,900 students were denied admission

Assessment Name	% of total student assessments reported	Mean	Remediation Free Score	Source for Remediation Score
ACT Composite	12.5	23.55	22	ACT 2016 report
ACT English	19.3	23.24	18	2012 state standards
ACT Math	17.0	23.81	22	2012 state standards
ACT Reading	15.8	24.65	21	2012 state standards
Compass Algebra	6.8	51.99	50	ACT concordance report
Compass Test for Reading skills	17.8	85.60	88	2012 state standards

2015-16 Academic Year

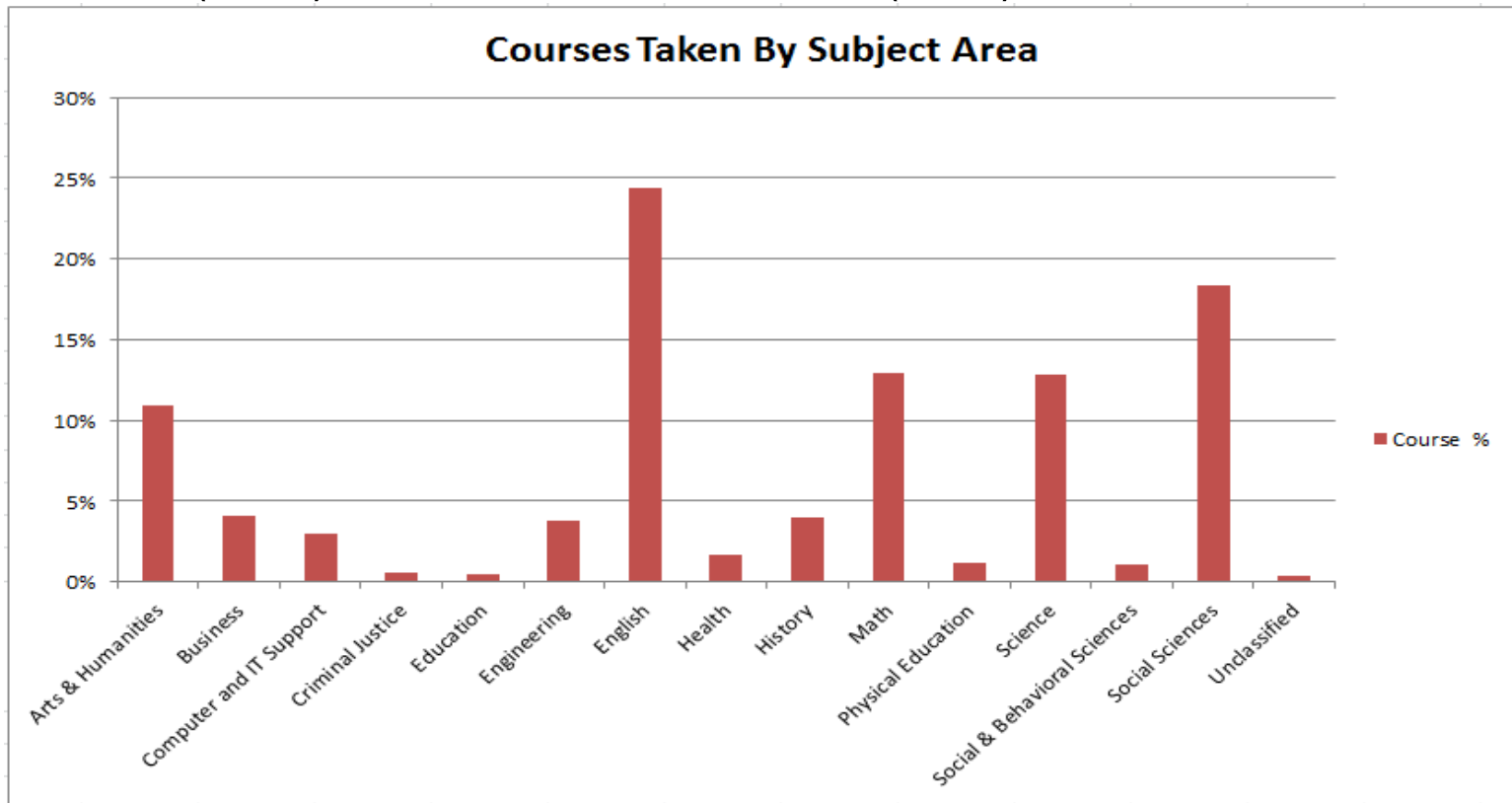
- The majority of students took 1 or 2 courses for college credit.



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2015-16 Academic Year

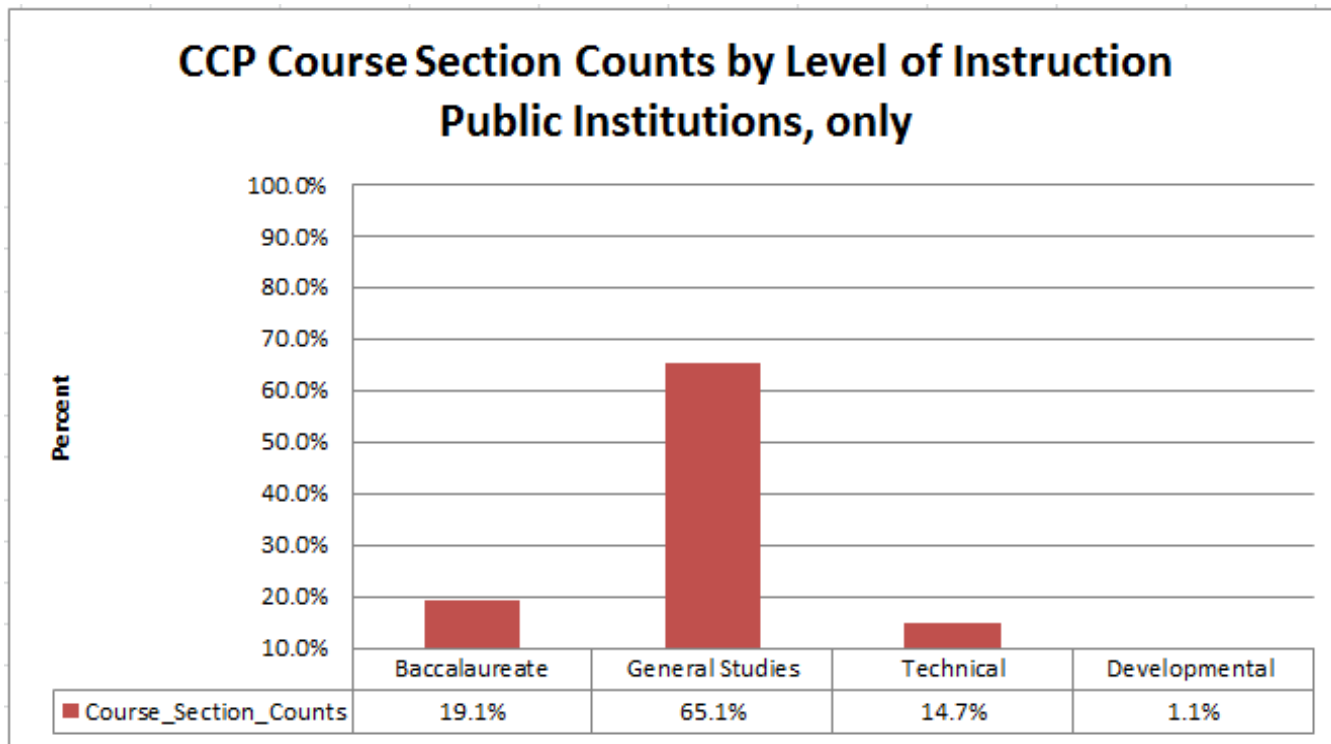
- The majority of CCP students are taking courses in five main core content areas: English (24%), social sciences (18%), math (13%), science (13%), and arts & humanities (11%).



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2015-16 Academic Year

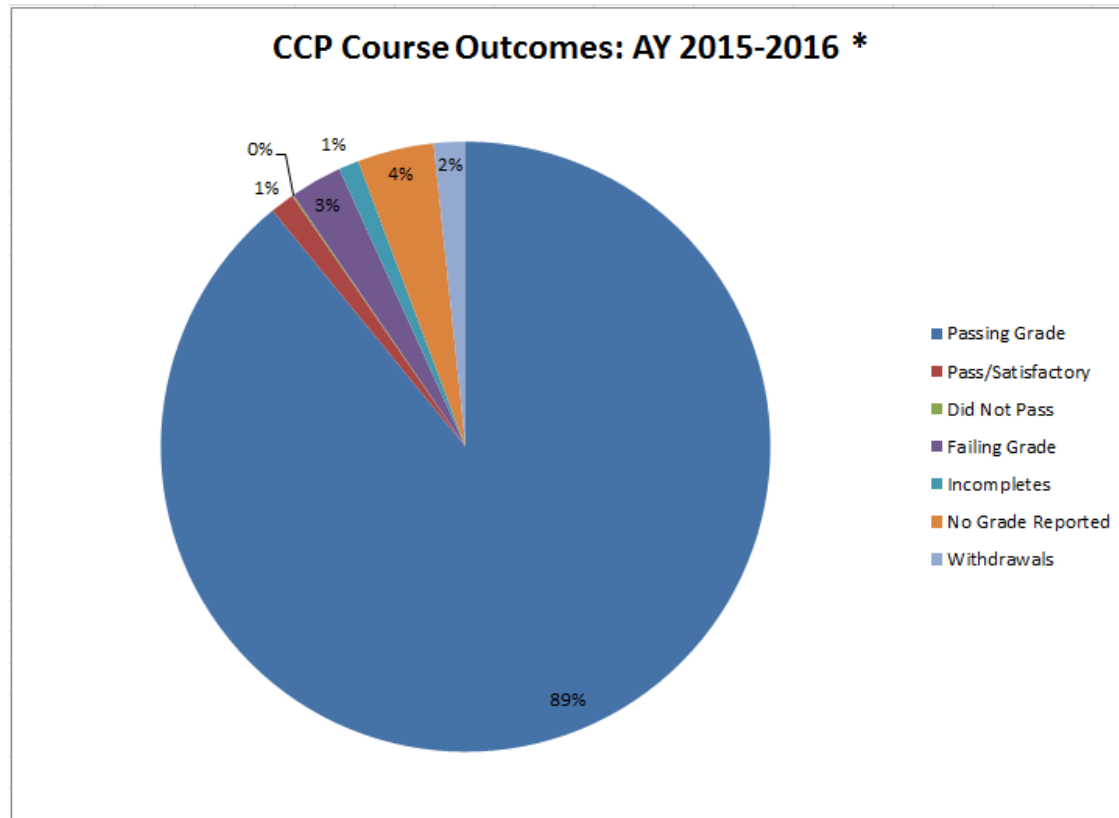
- The most frequent level of course taking by CCP students was general studies, which is appropriate for students in their first or second year of post-secondary education.



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2015-16 Academic Year

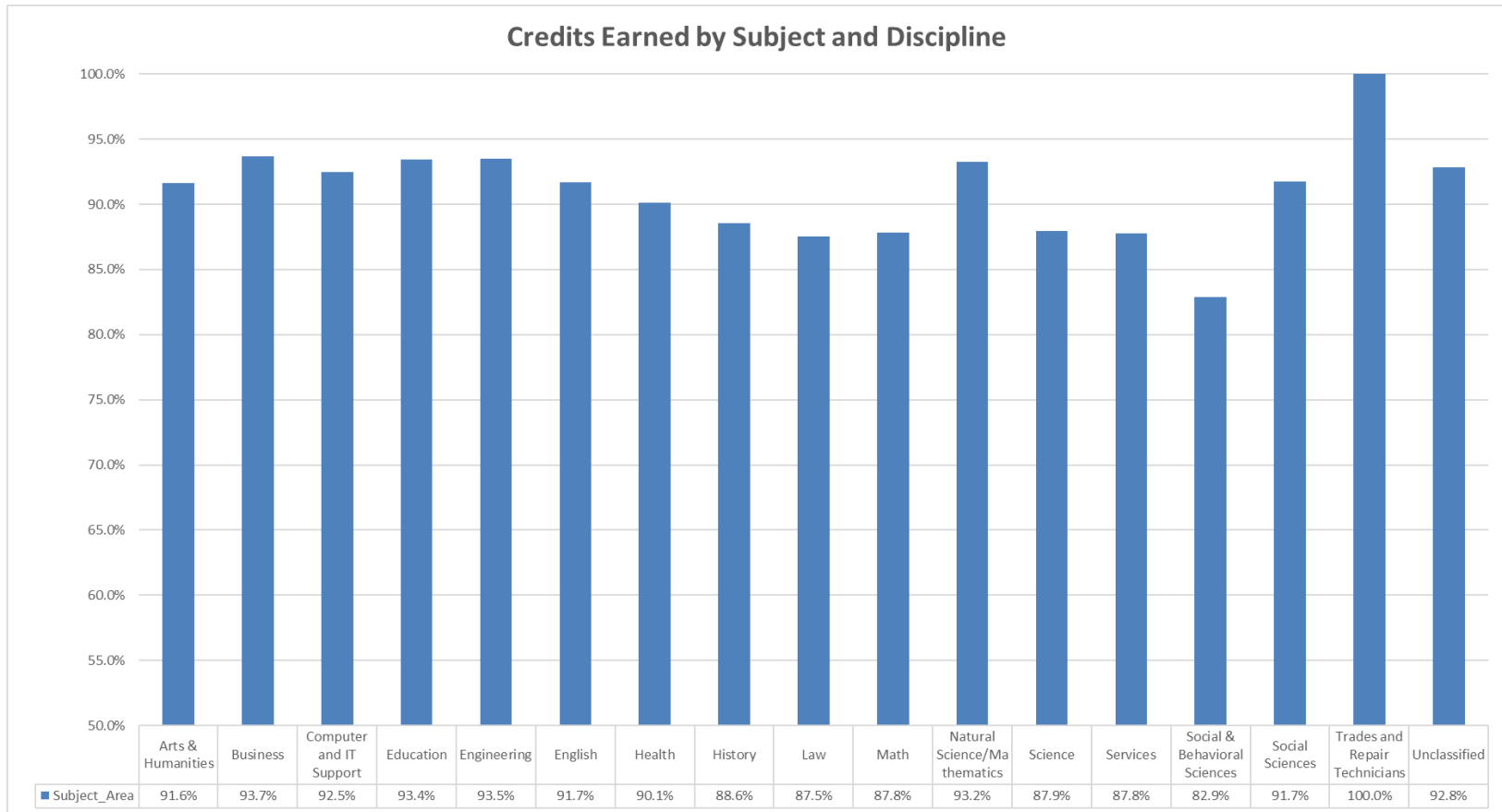
- Just over 90% of courses taken by CCP students resulted in credits earned.



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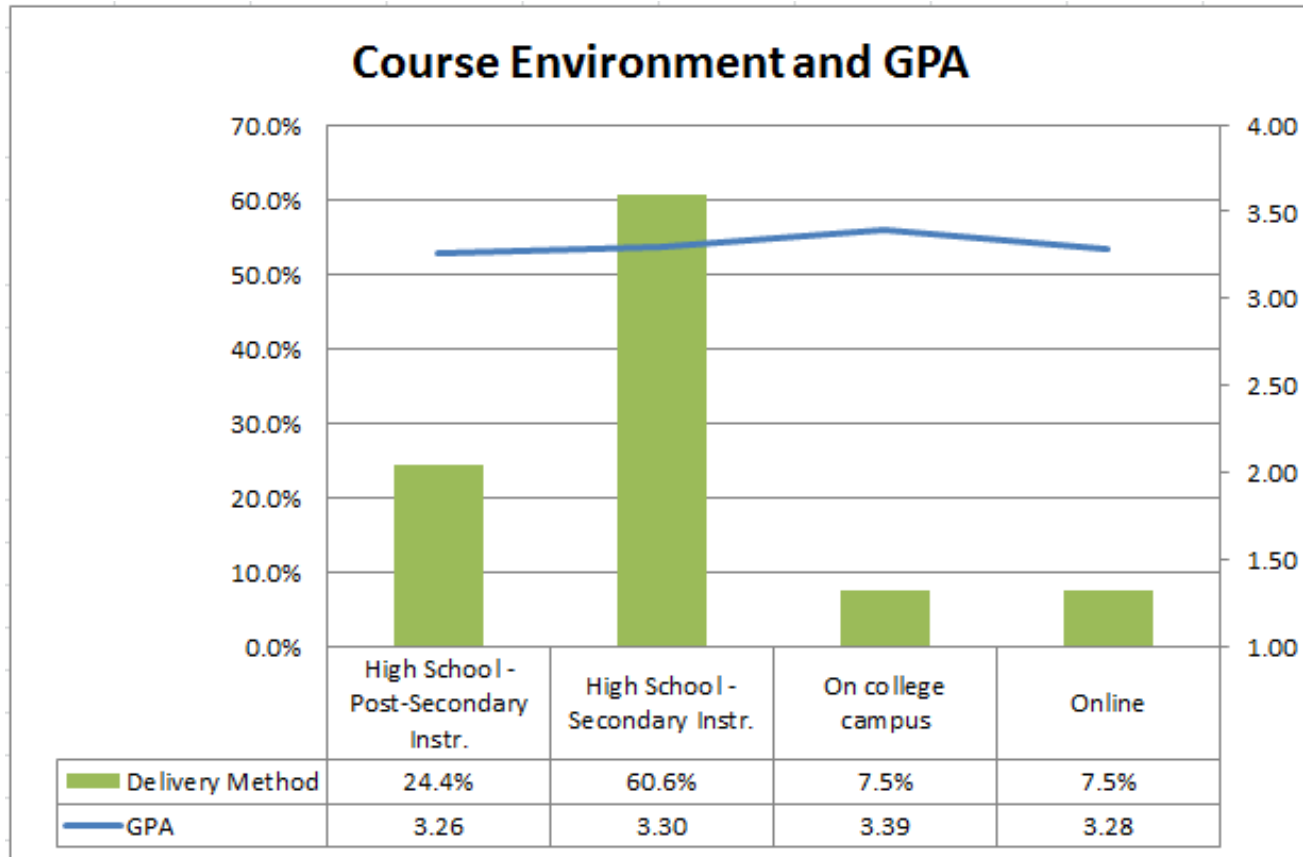
2015-16 Academic Year

- By subject area and discipline, the majority had over 90% of students earning credits.



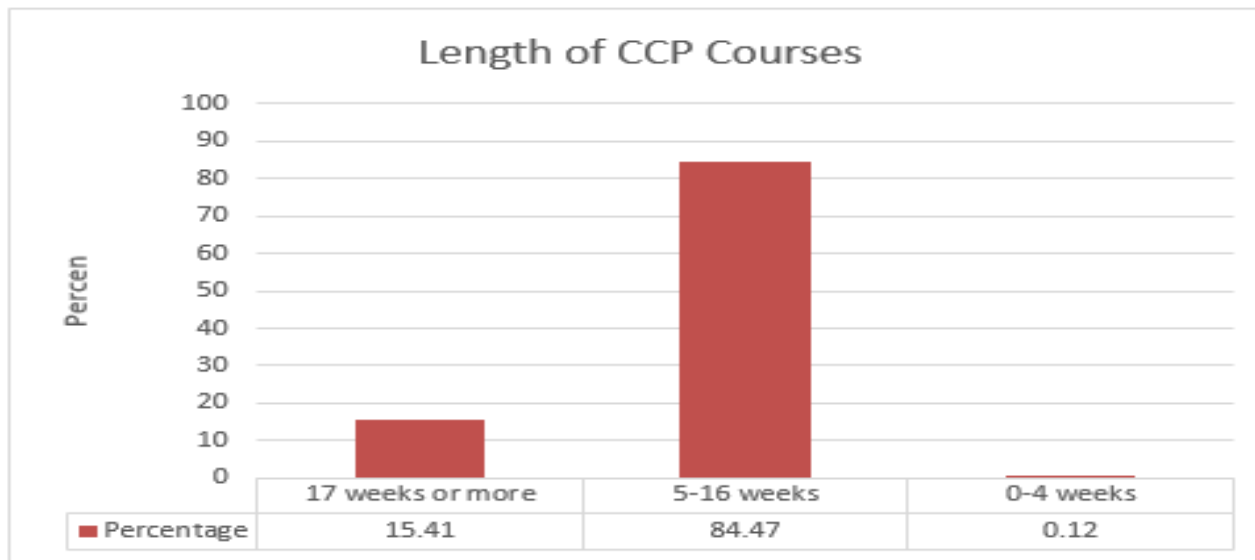
2015-16 Academic Year

- The majority of the courses were offered on the high school campus (~85%) but the GPA did not vary much by the location.



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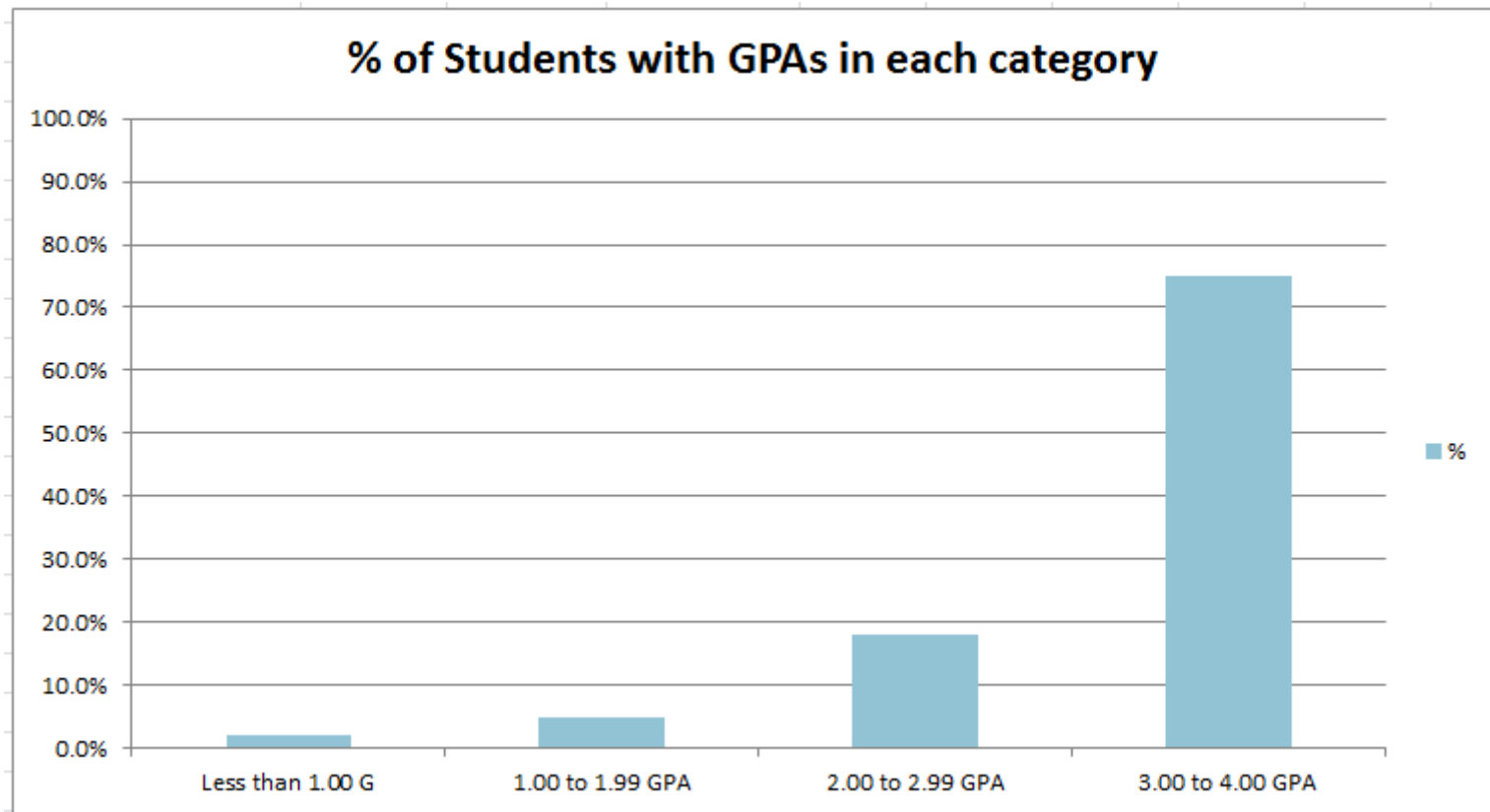
CCP Course Length



- The majority of course enrollments were the length of a term
- About 15% of course enrollments were longer than 16 weeks – typically the entire high school year
- Less than 1% of course enrollments were less than 4 weeks

2015-16 Academic Year

- Most students have a GPA between 3.00 and 4.00 (on a 4 point scale)



Graduate with College Credit



Student can earn up to 30 college credit hours per academic year; includes summer term.

Counselor informs each student of specific credit eligibility.

Maximum 120 college credit hours while in the program.

Weighted Grades

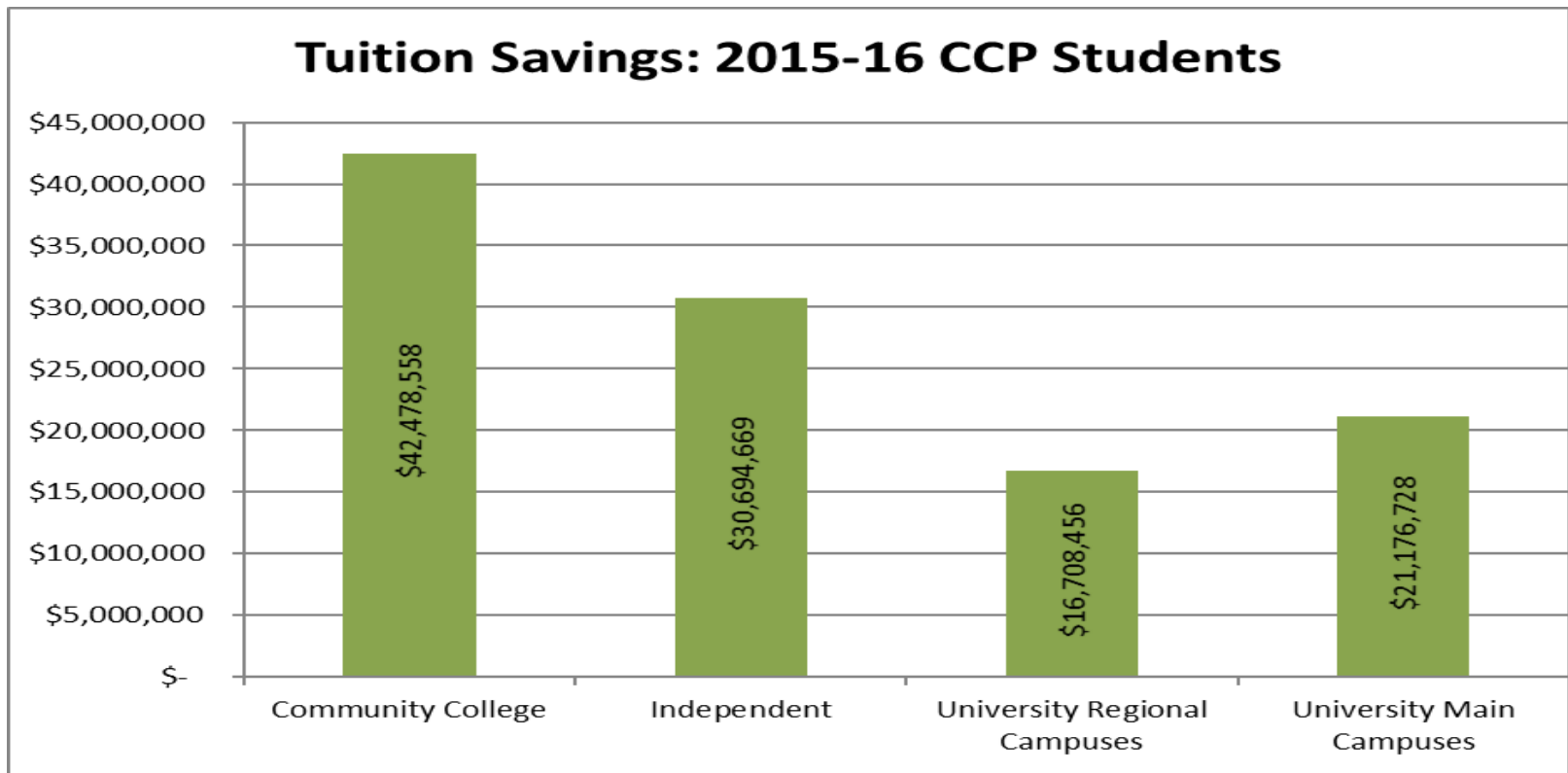
College courses must be weighted equally to the greatest weight of Advanced Placement, International Baccalaureate or honors classes, in the same **subject area**.

AP, IB,
Honors
Class

College
Course

2015-16 Academic Year

Tuition savings, as calculated based on the advertised per credit hour amount: Over \$111 million.



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CCP Program Reporting

- Report annually on the implementation and progress of the CCP program
- College Credit Plus Task Force formed to develop Performance Metrics and monitor the program
- Recommendations/strategies for continuous improvement
- All participating colleges and universities must report data



Required Annual Reporting

- **# of students denied funding**
- **# of students denied admission or participation**
- **Instructional fees waived**
- **Cost of textbooks**

Future Analysis

- Success as undergraduate
- Credit transferred as a result of CCP participation
- Retention and Persistence Rates
- Degree completion
 - annual number and type of certificates, associate degrees, and bachelor's degrees awarded
- Terms to degree
- Credit Hours to degree

CCP Items to Discuss

- Extremely short courses, less than 1% of courses were less than 4 weeks but still awarded b/t .5 and 1 college credit hour
- Pass/Fail courses
- Monitoring quality and participation when the course is taken on the high school campus
 - Especially courses that are entire high school year (15%)
 - Especially courses where students are “mixed”
 - CCP is not College in the Classroom

Your.....

- Questions
- Comments
- Suggestions